Annual Report

2025 – 2026

The Board of Governors is comprised of 9 voting members, i.e. four transferor (local church) representatives, two parent representatives, two EA representatives, one teacher representative and one non-voting member, Ms Wilson the school Principal.

Ending 2026:

Transferor representatives:	Rev K Viner
	Mrs B Dillon
	Mr I Patterson
	VAC
EA Representatives:	Rev L Stewart
	VAC
Parent Representatives:	Mrs L McVeigh
	Mrs N Donaldson
Teacher Representative:	Mrs S Luckman

Office Bearers 2024 – 2028

Chairperson	Mr I Patterson
Vice Chairperson	Mrs B Dillon
Hon Secretary	Ms Wilson

Governors Meetings 2025 – 2026

During the school year 2025 – 2026 the Governors formally met on 8 occasions to discuss school business. To contend with issues arising from Local Management of Schools, some Governors were also involved in informal discussion and Governor training meetings.

Some of the main scenarios dealt with at Governors meetings during 2025 – 2026 are listed below:

- Adoption of various EA policies
- LMS Financial procedures and their operation
- Staff/class re-structuring
- School development/management plan
- Adoption of a range of school policies
- Safeguarding and Anti-Bullying
- Transfer (SEAG) outcomes
- Health and safety
- Teacher and Assistant appointments
- Specialist provision units

A sub committee of the Board of Governors met for the purposes of:

- Advertising the position of Co-Vice Principal
- Shortlisting for interview process
- Interviews for Co-Vice Principal
- To discuss correspondence received from external bodies and to meet with such persons

The Governors would like to express their sincere appreciation for the dedication of both teaching and non-teaching staff in promoting the safety and wellbeing of all pupils and to continuing to promote academic achievement in our young people.

They also wish to record their appreciate for the parental support and applaud the efforts of our new reconstitutions Parents Event Group during this year.

The ongoing success of the school and its pupils is due in no small measure to the talents, commitment of teaching and non-teaching staff, reinforced by the support from our parents.

We are pleased that our motto Learning without Limits is firmly established on so many levels throughout our school corridors and classrooms.



Staff list 2025 - 2026

Senior Leadership Team	Principal	Ms Wilson
	Vice Principal	Mrs Browes
	SENCO/Child Protection	Mrs Tisdall
	Head of SLU/Shared Education	Mrs Roberts
Teaching Staff	Nursery	Mrs Scott, Miss Morgan
	P1	Mr Smith, Mrs Campbell
	P2	Miss Swales
	P3	Mrs Bostock
	P4	Mrs Luckman
	P5	Mr Wheatley
	P6	Miss Corbett
	P7	Mrs Browes
	SLU1	Mrs Gormley, Mrs OKane
	SLU2	Mrs Roberts, Mrs Gormely
	SLU3	Mrs Graham
	Malton	Miss Holmes
	Nurture	Mrs Tisdall
	Withdrawal Support	Miss Mairs
Learning Support Assistants	Nursery	Miss Johnson, Miss Campbell, Mrs Johnston, Mrs Kane, Mrs McCann
	P1	Miss Jackson
	P2	Mrs Beattie, Miss Jakcson, Mrs McCann
	P3	Miss Jackson, Mrs Kane
	P4	Mrs Donnelly
	P5	Miss Stevenson, Mrs Boyd, Mrs Gibson
	P6	Miss Lavery, Mr McCann
	P7	Mrs Downey
	SLU1	Mrs Brush, Miss Tryanor, Mrs Donnelly
	SLU2	Mrs Vance, Mrs Liang
	SLU3	Miss Hall, Mrs Chivers
	Malton	Mr Stewart
Clerical Officer		Mrs Wright
Building Supervisor		Mr Johnston
Supervisory Assistants		Mrs Beattie, Miss Jackson

Curriculum

Based on the TransformED focus, Taughmonagh PS and NU focused on working memory – mainly around retrieval this academic year. Staff had access to continued professional development via InnerDrive CPD Academy. Throughout the year, directed time was allocated to complete modules on retrieval, oracy and Rosenshines Principals. Staff all had access to attend TransformED conferences should they wish to do so. Knowledge Organisers were created for Literacy and World Around Us to support retrieval activities at home and in school.

Literacy

A new Literacy Coordinator took up post in November 2025. During 2025 – 2026 in literacy, the focus for development was:

. Reading – To ensure the early identification of reading difficulties to positively impact the reading ability of pupils to enable them to fully access the curriculum.

. Memory and Recall – Dr Claire Badger will be delivering a retrieval practice session to all staff in August 25 to aid the development and implementation of recall strategies. The retrieval practice work will link well with the continued development of the Word Aware strategies.

. Focus on the role of literacy coordinator

The Literacy Coordinator continued to use data collected from the Accelerated Reader programme to help assess and observe increase in children reading age over the year.

Numeracy

During 2025 – 2026 in numeracy the focus for development was:

. Implementation of Freckle as an independent learning strategy

. Involvement of parents in the use of IZAK 9

ICT

During 2025 – 2026 in ICT the focus for development was:

. School website

. NACCE Framework

. Desirable features.

Digital leaders continue to be used throughout the school as means of sharing and modelling good practice being helpers to both staff and pupils alike. Pupils had the opportunity to complete coding workshops and new iPads and laptops were also purchased to support in class learning.

Action Plans

Action plans for the School Development Plan were also implemented and monitored in the followed areas of focus;

- Leadership and Management
- Literacy
- Numeracy

- ICT
- SEN
- SLU

Maintaining action plans were:

- PE

Wellbeing

For staff, our wellbeing remained a focus. Staff availed of a team building day at Belfast Cookery School, lunch on a Tuesday from Greggs, INSPIRE workshop on resilience as well as recognition during world teacher day and Christmas gifts to name a few.

Pupils focused on well-being through a Fitness Freddie wellbeing day, mental health workshops, Love for Life workshops and we are grateful to continue to be able to offer a counsellor one day a week as well as Play Therapy one day a week.

Governor, Rev L Stewart was appointed as the Health and Wellbeing Link.

SEND

Provision Mapping has been established throughout the school, highlight differentiated responses of reasonable adjustments to continue to make our curriculum accessible to all pupils. Personal Learning Plans (PLPs) are routinely completed and shared with Parents. Staff have received updated training on the Graduated Response Framework this year.

The SENCO completes 'The Voice of the Child' which supports the reflections of our young people and insight about what targets may be suitable to focus on next.

We have approximately 25 1:1 assistants this year, who are all kind and compassionate within their job role. Without their support, our teaching and learning would not progress as smoothly and effectively for our young people.

Shared Education

Taughmonagh PS and Nu continues their link with Harberton School via Shared Education. This is coordinated by Senior Teacher Mrs P Roberts. This year, Shared Education provided Makaton Choir and football coaching across three classes. The Shared Education funding allocation, supports funding for the coordinator position.

Class Lists 2025 – 2026

Class	Number of Pupils
Nursery	52
P1	14
P2	14
P3	18
P4	21
P5	28
P6	19
P7	22
SLU1	13

SLU2	13
SLU3	13
Malton	4

One teacher is employed as a part time Learning support Teacher – Tuesday to Friday specialising in the teaching of Literacy and Numeracy for pupils who may experience difficulty in their learning or be identified as underachieving.

We continue to support pupils with a statement of Developmental Language Disorder in our Speech and Language Unit.

2025 – 2026 commenced the opening of a KS2 social communication unit in a temporary provision. The BOG continued to work with the EA to create a timeframe for our permanent solution of provision.

Attendance

The attendance rate for the 2025- 2026 school year was 88.1%

Security

The school is surrounded by fencing on all sides of the playground.

Pupils are supervised by the correct ratio of adults at break and lunch times. Exits gates from the playground are closed at 9am each morning and visitors must enter via the main office. A sign in system is in place for visitors.

The school has CCTV installed and by June 2026, we had agreed with the EA for this provision to be updated by October 2026.

All classrooms have their own risk assessments. The school has overarching operational assessments. A new addition of this was the intruder risk assessment. All staff have their plan should this risk assessment need implemented.

During 2025 – 2026, our school completed a fire inspection via the EA.

Governor, Rev L Stewart was nominated as our health and safety representative.

Extra-curricular activities

During the academic year, the following clubs were funded by Extended Schools:

1. Breakfast club
2. Stay and play
3. Multi sports
4. Football
5. Cookery
6. SEAG

The Christmas nativities were particular highlights throughout Nov/Dec and added a festive feel to the school community.

Our annual Christmas and summer Fair brought our community together during these key points of our calendar.

Financial Report

Taughmonagh PS and NU is a fully delegated budget school from the EA. This means that the Governors are responsible for managing the entire school budget (LMS).

The amount of money allocated to the Governors to run the school, depends largely on the number of pupils on roll, with other factors such as the internal area of the school premises, the number of EAL pupils, pupils with SEN and those entitled to Free School Meals, also being taken into account.

Many of the schools financial commitments are actually pre determined by outside agencies. E.g. basic staff costs, maintenance costs etc. leaving a small percentage of the schools budget to allocate according to their particular priorities.

The schools initial formula budget was £,1257,789 for 2025 -2026.

School fund

Cheque account

The school operates a cheque account essentially to handle items of contraflow expenditure such as fundraising, educational visits, etc. Actual income is used on an ongoing basis to purchase miscellaneous items such as first aid supplies, paint, class resources etc for day to day running for the school

Opening balance (1/8/2025) £12,578.00

Closing balance (1/8/2026) £10,697.36

Our account is audited annually (in October of each year) by Reggie Russell and these certificates of audit are provided to Governors at the next meeting.

During 2025 – 2026, we commenced the use of ParentPay to reduce the handling of money within the main office. This has been a positive addition, reducing workload and time spent on administrative duties.

Residential visits

During 2025 – 2026, Primary 6 and 7 aged pupils had an enjoyed and beneficial three-day residential visit to Delamont, organised and led by Mrs Browes and Mr Wheatley.

Parental Involvement

The Governors continue to value the importance of parental involvement in the education of pupils and throughout the Principal, do all in their power to facilitate the open door policy which exits within the school.

During the school year, formal contact with parents was promoted through Parent Teacher interviews which set the tone for the year ahead.

Nursery and Primary 1 induction was facilitated within the school during June. The Primary 6 Transfer Information meeting took place in April. Our written end of year Annual Report for each pupil was distributed at the ned of June. Informal contacts were encouraged via Christmas Production, Primary 7 Leavers assembly and during Christmas and Summer Fairs.

The Governors recognise that it would not be possible to offer pupils the range of trips and sporting opportunities which are afforded to them without the coordination and organization of school staff as well as the support of parents.

Conclusion

This report is a true record of the discharge of the functions of the Board of Governors and the Principal of TPS and is signed by Mr I Patterson on behalf of all the members on the 15th September 2026.

Signed: _____

Mr I Patterson

Chairperson of the Board of Governors